

Act 2 - Status Check 2 (Plan of Operation Requirement)

****Only type in the yellow cells.****

[Directions and Resources for Status Check 2](#)

Status Tracker Directions:

- Rate the overall status of each improvement strategy:
Strong - on track;
At Risk - requires some refinement and/or support; or
Needs Immediate Attention - requires immediate support
- Identify specific **Lessons Learned (Now), Next Steps, and Needs**

Note:
 The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Lyon MS

Inquiry Area 1 - Student Success

Increase the percentage of all students projected to be proficient in English language arts (ELA) from 48% Fall 2024 to 55% by Spring 2025, as measured by MAP Growth assessments.
 Increase the percentage of all students projected to be proficient in mathematics from 37% Fall 2024 to 50% by Spring 2025, as measured by MAP Growth assessments.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we seeing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Review teaching practices to ensure effective evidence based strategies are being used in instruction. [Academic Focus] Teacher mentoring; Outside classrooms; After-school tutoring; Expanded Fine Arts; Opportunity period. Tier I instructional strategies will be emphasized during staff meetings as well as PD days. Increase Tier II instructional practices to support students in the learning process.	By increasing student connections to teachers and the school community, students will show growth on progress monitoring measures (MAPs) and state assessment.	Strong	We have noticed gaps in achievement between our regular and accelerated classes.	Progress monitoring will take place with students to watch for growth and achievement levels using MAP testing data as well as formative and summative data. Goal setting conversations will be had with students by teachers and administration to encourage students and provide additional supports.	Programs such as Achieve 3000 will be used to identify gaps and provide guidance in learning standards.

Inquiry Area 2 - Adult Learning Culture

Increase the number of Professional Learning Community (PLC) meetings that follow the common data meeting structure from at least 16 meetings during the 2023-24 school year to 20 meetings during the 2024-2025 school year. Meetings will follow the Teaching and Learning Cycle as well as a review of data from SBAC and MAP Assessments.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Professional Development will be aligned with PLC strategies to ensure the steps and processes included in PLC's will be implemented.	Increase understanding of the PLC process.	Strong	A book study was conducted over the summer by our PLC leadership team. This provided additional framework in planning and implementing effective PLC's.	We will be attending a PLC+ conference this fall to assist in furthering our knowledge of effective PLC's and how they can benefit our school and student learning.	Staff will be provided professional development in creating the necessary structures so that PLC's are effective at improving instruction and learning.

Inquiry Area 3 - Connectedness

Increase the percentage of students who feel connected to the adults at the school from 40% Fall 2024 to 55% Spring 2025 as measured by the Panorama Education Survey.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Teacher mentoring during activities; Outside assemblies; Outside classrooms; Reimplement Houses; Expanded middle school athletics; Expanded Fine Arts; After-school clubs and extracurricular activities.	Build relationships between adults and students and provide equitable access to extracurricular activities.	Strong	We have made great strides in providing a safe learning environment for our students. Students are involved in extra curricular activities. Staff has received training on meeting students where they are.	Continue to monitor Panorama survey results throughout the year. Ensure students feel welcome on our campus and have a trusted adult they can go to.	A framework to ensure conversations with parents and students are productive and accent the positive that is happening in our school.